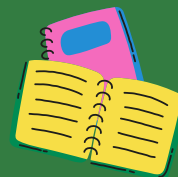




22nd May 2026

Redhill Primary Academy Mail on Friday



Email us at: parentcontact@redhillprimary.co.uk

Half term

We would like to wish you all a wonderful half term break and look forward to welcoming the children back to school on Monday 1st June 2026.

Book of Kindness

We are delighted to share that we are reintroducing our Book of Kindness in school! This special book is a wonderful way to celebrate the thoughtful, caring, and kind actions that take place in our school every day. Both children and staff are invited to write in the Book of Kindness to recognise acts of kindness they have seen or experienced.

Although this will be a weekly announcement going forward, for this month, we are recognising the following children who have been nominated:

- Lila J
- William M
- Kiefer
- Jacob M
- Chayten
- Amitoj
- Ava
- Brielle
- Ashton S
- Josh J
- Olivia L
- Kit
- Noah J
- Isabella S
- Pheobe
- Amelia E
- Isobelle N
- Cora
- Immy M

Change to Dinner Payments from September

From September 2026 there will be a change to our school dinner payment system.

The school will be moving away from ParentPay for dinner accounts and will instead use Arbor. You will already be familiar with Arbor which we already use for managing school communication and parent consultation bookings.

To help ensure a smooth transition, we would ask that you please clear any outstanding balances and avoid making any large deposits onto ParentPay due to surplus balances remaining on accounts at the time of change may need to be refunded, which can take time to process.

Careers and Aspirations Week

This week, the children have been exploring their future careers, and we have been incredibly fortunate to welcome a range of inspiring visitors into school to support this learning.

Matthew Turner worked with our Year 5 and 6 children, sharing insights into the role of an engineer. The children were completely engrossed, asking thoughtful questions and showing great curiosity about the profession.



Sarah Maythorne from Veolia worked alongside our Year 4 pupils. She explained how the company are working on preventing waste and protecting the planet through innovative solutions. The children planned their own behaviour change campaign encouraging people to reduce, reuse, repair and recycle.

On Tuesday, our governor Shannon Rogers spoke in assembly about her role in the Army and the exciting opportunities this has offered her. The children were fascinated to learn about the wide variety of roles available within the Army and the different career pathways it can lead to.

Our Year 1 and Year 3 children took part in workshops with Sian Van-Beek Roberts, who shared her journey to becoming a "happiness detective". It was reassuring for the children to hear that Sian was unsure about her career path at first, helping them to understand that it's okay not to have all the answers straight away.



James Bullen from Salesforce delivered engaging AI workshops with Year 3, who had a wonderful time participating in the Salesforce Future AI Learning Course, designing our own AI bot to do jobs for us around the home or at school.



It was also wonderful to welcome some former Redhill pupils back into school to talk to our Year 6 children about their transition to secondary school and their plans for the future. This provided a valuable opportunity for our children to ask questions and feel reassured.



We finished the week with a visit from Erica Fry, a former West End performer, who spoke to the whole school about her journey and experiences. The children loved learning about her exciting role in *Oliver Twist* and enjoyed seeing the photos and videos she shared.

It has truly been a fantastic week, and we hope it has helped to open our children's eyes to the many exciting career possibilities ahead of them. A huge thank you to everyone who volunteered their time to come into school and work alongside the children; we really appreciate your support.



A Special Visit from Paralympian Ayaz Bhuta MBE



This week, the children of Redhill were fortunate to welcome a truly special visitor to our school. Ayaz Bhuta MBE, a Paralympic wheelchair rugby player and gold medallist for Great Britain at the Tokyo 2020 Paralympic Games, spent the day with us, inspiring pupils and staff alike.

The day began with a powerful and motivational assembly, where Ayaz shared his personal journey. He spoke openly about the challenges he faced growing up and the determination needed to overcome them. His message focused on the importance of resilience, breaking down barriers, and maintaining a positive mindset—reminding us all that with belief and perseverance, anything is possible.

Pupils were then treated to an exciting demonstration, watching Ayaz in action as he showcased the intensity and skill involved in wheelchair rugby. He also spoke about his training routine and the importance of leading a healthy, active lifestyle. Following the assembly, each year group had the opportunity to meet Ayaz more closely. Pupils took part in PE sessions led by him, asked thoughtful questions, and even had the chance to see his gold medal—an experience they will not soon forget. We would like to extend our sincere thanks to Ayaz for visiting Redhill and providing such a memorable and inspiring experience for our children. His visit has undoubtedly left a lasting impact on our school community.



Keeping Children Safe Online: Understanding the Risks of Radicalisation

As children spend more time online, it is increasingly important for families to stay aware of the content and conversations young people may encounter on the internet. While the online world offers many positive opportunities, it can also expose children to harmful influences, including extremist or radicalising material.

What is Radicalisation?

Radicalisation is when someone is encouraged to adopt extreme views that may lead to harmful behaviour often starting subtly through social media, games, or online groups. Young people are particularly vulnerable because they are naturally curious, impressionable, or looking for friendship, belonging or answers to difficult questions.

Why Online Safety Matters

Risks may appear in:

- Videos and livestreams
- Online gaming chats
- Social media posts or influencers
- Private messaging groups
- Memes or humour designed to normalise hateful ideas

What Parents and Carers Can Do

- Keep communication open about what your child does online.
- Use parental controls , limit screen time and monitor downloads and online purchases.
- Know the apps and games your child uses.
- Encourage critical thinking about online content.
- Monitor activity appropriately.

Signs a Child May Need Support

Changes in behaviour do not always indicate radicalisation, but parents should be aware of:

- Increased secrecy
- Sudden changes in language or opinions
- Expressing intolerance towards others
- Becoming isolated from friends or family
- Spending excessive time on certain forums or chat groups

If you are concerned, advice and support can be found at [NSPCC Online Safety Advice](#)